Home Search IDSC Site Map Contact Member Login

IZA News

About IZA

Organization Chart

People

Research

Labor Policy

Publications

Discussion Papers

Policy Papers

Standpunkte

Books

Research Reports

IZA Compact

IZA in the Press

Publication Record

Journals

Events

IZA Prize / YLE Award

Teaching

Links / Resources

Press

IZA



China's Latent Human Capital Investment: Achieving Milestones and Competing for the Top by Amelie F. Constant, Bienvenue N. Tien, Klaus F. Zimmermann, Jingzhou Meng (April 2011)

published in: Journal of Contemporary China, 2013, 22 (79), 109-130. [Open Access]

Abstract:

In this paper we provide an overview of China's human capital strategy and educational achievements over the last two decades. While every one acknowledges China as an economic superpower, very few are aware of or realize China's notable achievements in education as well as its internationalization of education. Since 1978, the landmark for the foundation of the Chinese modern higher education system China has made tremendous strides in education both domestically and internationally. While China maintains 10% growth in GDP, albeit with a GDP per capita at the low level of a developing country, it is also producing serious scholars and a tremendous amount of scholarly output; more and more Chinese students seek higher education abroad; and international students find a rising interest in receiving education in China.

Text: See Discussion Paper No. 5650



Back

© IZA Impressum Last updated: 2012-12-13 webmaster@iza.org | Bookmark this page | Print View