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## Where to Put the Kids? Effects of Type of Non-parental Child Care on Pre-teen Skills and Risky Behavior

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### Abstract:

This paper investigates pre-teenage effects of the choice of type of non-parental child care at age three (preschool relative to more informal family day care). We exploit a Danish panel data child survey merged with administrative records along with a pseudo-experiment that generates variation in the take-up of preschool across municipalities. As outcomes, we consider measures of overall and risky behavior in addition to objective and self-evaluated abilities. We find no strong evidence that one type of non-parental care outperforms the other, though children who have been placed in preschool tend to like school better.

**Text:** See [Discussion Paper No. 5848](#)



[Back](#)