

Enter search terms:

Advanced Search

Notify me via email or RSS

CONTRIBUTE

Why Contribute to Scholarly Commons?

Instructions for Submitting

Create Researcher Profile

Author Help

BROWSE

Collections

Subjects

Authors

Dissertations

GENERAL INFORMATION

About

FAQ

LINKS

Population Studies Center Website

About

Related Links

[Home](#) > [PSC](#) > [PSC_WORKING_PAPERS](#) > [40](#)
< [Previous](#)[Next](#) >**PSC WORKING PAPER SERIE**

Marriage as a Mechanism: Women's Education and Wealth in Malawi

[Download](#)
[Sarah Spell, University of Pennsylvania](#)
[Philip Anglewicz, Tulane University of Louisiana](#)
[Hans-Peter Kohler, University of Pennsylvania, Dept. of Soc](#)

Included in
[Demography, Population, and Ecology Commons](#)

SHA

Document Type

Working Paper

Date of this Version

9-1-2012

Comments

Spell, Sarah, Philip Anglewicz, and Hans-Peter Kohler. 2012. "Marriage as a Mechanism: Women's Education and Wealth in Malawi." PSC Working Paper Series, PSC 12-09.

Abstract

Research has found that in the United States women have greater economic returns to a college degree than men, because of more stable marriages and other family income. Using cross-sectional data of women aged 19-40 years in Malawi from the Malawi Longitudinal Study of Families and Health ($n = 898$), we test whether higher education is associated with these same benefits in a context with lower educational attainment levels, fewer job opportunities, and different marriage patterns. We find that better educated women are more likely to have better educated spouses and higher household wealth. Though divorce is negatively associated with wealth, we do not find an association between education and divorce. This analysis provides motivation for further research on the how education is associated with outcomes for women in developing countries.

Keywords

Developing countries, Divorce, Education, Gender, Household wealth, Malawi, Malawi Longitudinal Survey of Family Life, Marriage, Socioeconomic status, Stability, United States, Women