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Toward Building a Culture of Strengths in U.S. MSW Programs

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Abstract

Social work has embraced the strengths perspective as a vital part of micro, mezzo, and macro practice. Yet the authors' experience suggests that the medical model of deficits, disease, and disorder remains the dominant paradigm. This exploratory study sought to determine how and to what extent strengths-

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based practice is integrated into the MSW practice curriculum. Forty-four (44) of 181 programs responded to a 12-item web-based survey.