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Exploring the Impact and Implications of Residential Mobility: From the Neighborhood to the School

Robin L. Ersing, Richard Sutphen, Diane Nicole Loeffler

Abstract

This cross-sectional study examines residential relocation among a cohort of 495 fifth graders in one urban

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community in the Southeastern U.S. The impact of residential mobility is discussed in relation to student/family outcomes as well as the stressors placed upon schools. Results support previous findings which suggest residential relocation