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## Addressing Sexual Minority Issues in Social Work Education: A Curriculum Framework

*Lindsay Gezinski*

### Abstract

This paper will explore a curriculum framework that explicitly addresses the reduction of heterosexism as a means to produce students that are culturally competent of the lesbian, gay, bisexual, transgender, and queer (LGBTQ) community. Van Den

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Bergh and Crisp (2004) place great importance on addressing beliefs/attitudes, knowledge, and skills when broaching culturally competent practice with the LGBTQ population. Beliefs/attitudes,