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## The Acquisition of Social Work Interviewing Skills in a Web-based and Classroom Instructional Environment: Preliminary Findings

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### Abstract

Little is known regarding the learning of social work practice skills in a Web-based online environment, most especially, social work interviewing skills. This article presents a review of the research methodology used to initiate a study to explore the similarities and differences of two groups of students who were taught interviewing skills in a classroom-based teaching environment with those taught in a Web-based instructional environment during the same 15-week period. Students' background characteristics and their perceptions of their learning experience and skill acquisition are reported as preliminary findings.

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