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Title: Towards a model of justice for people under the legal age

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## Abstract:

In a world in which all institutions and social relations change rapidly, thefamily also undergoes certain transformations. Thus, we witness the adaptation ofindividual behaviour and lifestyles to demographic, economic and social changes, which affect contemporary societies; we also become aware of the multiplication and diversity of family patterns, the new models co-existing with the so-called classical one. As far as our society is concerned, the family pattern has moved from anextended structure (within which the rapports between generations used to begoverned by stable traditions and moral, spiritual, educational and material valuesthrough "unwritten laws"), either towards a small family of the classical type ortowards atypical forms, such as single-parent families. Because of these changes, the responsibilities of the family, as a socialinstitution, have been lost. Especially its educational role has been affected. Takinginto account that family education, which begins early in a person's life, determines the development of one's personality, it is a fact that the consequences are worth worrying about. The usefulness of this project is related to the assumptions that the flaws infamily education play an essential role in the crimes committed by people underage. Moreover, we have highlighted the negative results of the decrease offamily education on the social integration of people under age, with a view toadapt the prevention system to this form of social reality. We consider that this brief study could serve as guidelines for complexresearch on the etiological approach of criminal behaviour, as individual or groupmanifestation, and of under age criminality as a global phenomenon. Staring from the fact that the elimination of causes must gain field inparallel with the minimization of effects, we have pinpointed the importance of thecreation of a project of juvenile crime prevention, whose main objective should bethe recuperation of the family educational role, besides other objectives, so that theentire problematic of the concern for the people under age and the crimeprevention among this category should become part of unitary and rigorous action.

Introduction:

Conclusions:

References:

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