

Geoffrey Lawrence Cohen



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[Cohen Lab Mission](#)

Professor of Organizational Behavior (by courtesy)

James G. March Professor of Organizational Studies in Education and Business, Graduate School of Education
Professor of Psychology, School of Humanities and Sciences

Academic Area: [Organizational Behavior](#)

Research Statement

Professor Cohen's research examines processes related to identity maintenance and their implications for social problems. One primary aim of his research is the development of theory-driven, rigorously tested intervention strategies that further our understanding of the processes underpinning social problems and that offer solutions to alleviate them. Two key questions lie at the core of his research: "Given that a

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Academic Degrees

- PhD in Psychology, Stanford University, 1998
- BA in Psychology, Cornell University, 1992

Publications

Journal Articles

[Loss of Institutional Trust Among Racial and Ethnic Minority Adolescents: A Consequence of Procedural Injustice and a Cause of Life-Span Outcomes](#)

David S. Yeager, Valerie Purdie-Vaughns, Sophia Yang Hooper, Geoffrey Lawrence Cohen. *Child Development* . February 8, 2017.

[The Psychology of the Affirmed Learner: Spontaneous Self-Affirmation in the Face of Stress](#)

Shannon T. Brady, Stephanie L. Reeves, Julio Garcia, Valerie Purdie-Vaughns, Jonathan E. Cook, Suzanne Taborsky-Barba, Sarah Tomasetti, Eden M. Davis, Geoffrey Lawrence Cohen. *Journal of Educational Psychology*. April 2016, Vol. 108, Issue 3, Pages 353-373.

[Threats to Social Identity Can Trigger Social Deviance](#)

Peter Belmi, Rodolfo Cortes Barragan, Margaret Ann Neale, Geoffrey Lawrence Cohen. *Personality and Social Psychology Bulletin*. April 2015, Vol. 41, Issue 4, Pages 467-484.

[The Role of the Self in Physical Health: Testing the Effect of a Values-Affirmation Intervention on Weight Loss](#)

Geoffrey Lawrence Cohen. *Psychological Science*. December 7, 2011.

Insights by Stanford Business

[Stereotyping Makes People More Likely to Act Badly](#)

June 5, 2015

Even slight cues, like reading a negative stereotype about your race or gender, can have an impact.

[The Road to Healthier Habits](#)

May 21, 2012

Research shows that bolstering people's sense of well-being can motivate them to slim down or exercise more.

[The Value of "Values Affirmation"](#)

May 2, 2012

Research shows that modest school interventions can help raise grades and improve health and happiness.