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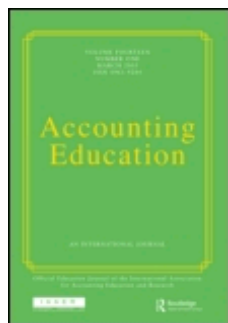
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Accounting Education

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Aims & Scope

Accounting Education: an international journal is a peer-reviewed international journal devoted to publishing research-based papers and other information on key aspects of accounting education and training of relevance to practitioners, academics, trainers, students and professional bodies.

It is a forum for the exchange of ideas, experiences, opinions and research results relating to the preparation of students for careers in public accounting, managerial accounting, financial management, corporate accounting, controllership, treasury management, financial analysis, internal auditing, and accounting in government and other non-commercial organizations, as well as continuing professional development on the part of accounting practitioners.

The coverage includes aspects of accounting education and training policy, curriculum issues, computing matters, and accounting research as it impinges on educational or training issues.

The journal seeks to make available innovative teaching resource material that can be used by readers in their own institutions. As a necessary corollary to this, the journal seeks to publish papers dealing with the effectiveness of accounting education or training.

In addition to publishing original papers the journal also includes exemplars and reviews relating to what we teach, how we teach it, and how effective our endeavours are in providing an adequate educational and training base for accounting practice.

Peer Review Policy:



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All main articles, teaching resources and notes in this journal have undergone rigorous peer review based on initial screening by the Editor followed by double-blind refereeing involving two anonymous referees and an Associate Editor.

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