《Philosophy of Education》

Philosophy of education is a field of applied philosophy, drawing from the traditional fields of philosophy (ontology, ethics, epistemology, etc.) and its approaches (speculative philosophy, prescriptive, and/or analytic) to address questions regarding education policy, human development, and curriculum theory, to name a few. Put another way, philosophy of education is the philosophical study of the purpose, process, nature and ideals of education. For example, it might study what constitutes upbringing and education, the values and norms revealed through upbringing and educational practices, the limits and legitimization of education as an academic discipline, and the relation between educational theory and practice.

Philosophy of education can be considered a branch of both philosophy and education. The multiple ways of conceiving education coupled with the multiple fields and approaches of philosophy make philosophy of education not only a very diverse field but also one that is not easily defined. Although there is overlap, philosophy of education should not be conflated with educational theory, which is not defined specifically by the application of philosophy to questions in education.

Although philosophers around the world have asked questions regarding education for millennia, as an academic discipline with its own place in the university it is relatively new. Nonetheless, it is an internationally well-established field, with departments and programs around the world.

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