Emily Robertson

Associate Professor of Philosophy

Email: **eroberts@syr.edu**

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352 Huntington Hall
Phone: 315-443-9074

Philosophy
541 Hall of Languages
Phone: 315-443-2245

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Research and Teaching Interests

Emily Robertson is Dual Associate Professor of Education and Philosophy in the School of Education and the College of Arts and Sciences at Syracuse University .

She has served as Associate Dean for Academic Affairs of the School Education and as Interim Dean of the School and has been Chair of the Department of Cultural Foundations of Education. She was a member of the core faculty of the 2004 Summer Institute in Philosophy of Education at the University of Illinois and a visiting professor at Stanford in 2003. Professor Robertson is a Past-President of the Philosophy of Education Society. She received her doctorate in philosophy from Syracuse University and her M.Ed. in philosophy of education from Temple University . Her primary research focus is on the development and defense of fostering rationality as an educational aim. She has also written on moral and civic education and has recently become interested in the philosophy of higher education, especially the defense of academic freedom and institutional neutrality. She is author or co-author of two edited books and over 30 articles and book chapters. Recent publications include "Teacher Education in a Democratic Society: Learning and Teaching the Practices of Democratic Participation" in the 3 rd edition of *The Handbook of Research on Teacher Education* and "Epistemic Aims of Education" forthcoming in the *Oxford Handbook of Philosophy of Education.*

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Selected Publications

Book

Kenneth A. Strike, Chair; Melissa Anderson, Randall Curren, Tyll Van Geel, Ivar Pritchard, Emily Robertson ,
Ethical Standards of the American Educational Research Association: Cases and Commentary (Washington, D.C.: American Educational Research Association, 2002).

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Philosophy of Education: 1984, Proceedings of the Fortieth Annual Meeting of the Philosophy of Education Society,

Emily Robertson, Ed .(Normal, Illinois: The Philosophy of Education Society, 1985)

Articles and Book Chapters:

"Democratic Commitment," forthcoming in Ron Glass, Ed., Philosophy of Education 2008(Urbana: Philosophy of Education Society, 2009).

"The Epistemic Aims of Education," forthcoming in Harvey Siegel, Ed., Oxford Handbook of Philosophy of Education (Oxford: Oxford University Press).

"Public Reason and the Education of Democratic Citizens: the Role of Higher Education," forthcoming in Michael Katz and Susan Verducci, Eds., Democracy, Education and the Moral Life, in Springer's series, Studies in Philosophy and Education, Gert Biesta Editor-in-Chief.

"The Value of Reason," in Leonard J. Waks, Ed., Leaders in Philosophy of Education: Intellectual Self Portraits, (Rotterdam, The Netherlands: Sense Publishers, 2008), pp. 201-209.

"Remembering Tom Green," in Leonard J. Waks, Ed., Leaders in Philosophy of Education: Intellectual Self Portraits, (Rotterdam, The Netherlands: Sense Publishers, 2008), pp.301-304.

Emily Robertson, "Teacher Education in a Democratic Society: Learning and Teaching the Practices of Democratic Participation," in Marilyn Cochran-Smith, Sharon Feiman-Nemser, and John McIntyre, Eds., The Handbook of Research on Teacher Education, 3rd edition (New York: Taylor & Francis Group and The Association of Teacher Educators, 2008), pp. 27-44.

Emily Robertson, "(What) Can We Learn From Other Times and Places?" in Philosophy of Education 2006, ed. Daniel Vokey (Urbana: Philosophy of Education Society, 2007), pp. 13-16.

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Emily Robertson, "Unity, Diversity, and Identity" in Ethical Judgment in Teaching, ed. Karl Hostetler (New York: Allyn & Bacon, 1997), pp. 144-149.

Emily Robertson, "Response to Michael Katz: Community and Autonomy" in Ethical Judgment in Teaching, ed. Karl Hostetler (New York: Allyn & Bacon, 1997), pp. 153-155.

Emily Robertson, "Defending Reason: The Priority of Rationality Over Ideology," in Philosophy of Education 1995, ed. Alven Neiman, (Urbana, Illinois: Philosophy of Education society, 1996), pp. 363-371.

Emily Robertson, "Relativism," in Philosophy of Education: An Encyclopedia, ed. J. J. Chambliss (New York: Garland Publishing, 1996), pp. 541-543.

Emily Robertson and Zeus Yiamouyiannis, "Becoming a Reflective Teacher," in University Teaching: A Guide for Graduate Students, ed. Leo Lambert et. al. (Syracuse: Syracuse University Press, 1996), pp. 141-146.

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Emily Robertson, "Philosophers, Orators, and the Role of Science in Liberal Education," in Philosophy of Education 1992, ed. H.A. Alexander (Urbana, Illinois: Philosophy of Education Society, 1993), pp. 275-278.

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Emily Robertson, "Hard Times and Hard Choices," Nexus, Vol. 6, No. 1, Winter, 1984, pp. 8-11.

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College Directories